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| **EEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 1 | Monday, 1/7 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** | | | |
| Tuesday, 1/8 |
| Wednesday, 1/9 | Syllabus and explain outline of course | Class expectations, outline of course, syllabus, copy of standards | * Class expectations and outline of course * GPS Standards * Go over standards and syllabus   PPT – What is Economics | SSEF1 |
| Thursday, 1/10 | Pre-test??  Resources and Scarcity | Define scarcity and give examples of productive resources | * Intro/Review: Why is Economics considered a “social science” * Take Pre-Test   PPT – What is Scarcity (vocab included) | SSEFta, SSEF1b |
| Friday, 1/11 | Opportunity Costs and Factors of Production | Identify factors of production and give examples of opportunity costs | * Intro/Review: What is scarcity and explain why scarcity exists. * GCEE video – scarcity, opportunity costs and factors of production (resources)   Group Activity – Show what you know – identify examples of factors of production | SSEF1d  SSEF2a.b |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 2 | Monday, 1/14 | Production Possibilities Curve (PPC) | Draw and explain how the PPC shows opportunity costs | * Intro/Review: What resources are used to produce a bicycle? Name at least five resources and explain. * PowerPoint on vocab related to PPC, opportunity costs, and cost-benefit analysis   Create PPCs and show opportunity costs on graphs | SSEF1  SSEF2 |
| Tuesday, 1/15 | PPC | Demonstrate their understanding of the PPC | * Intro/Review: What is a rational economic decision? * PPC quiz * GCEE video – Specialization * Specialization activity – make paper chain | SSEF2, SSEF3 |
| Wednesday, 1/16 | Specialization | Give examples of how individuals and businesses specialize | * Intro/Review: What does the line of the PPC represent? * Activity – Division of Labor   Vocabulary related to Unit 1 | SSEF2, SSEF3 |
| Thursday, 1/17 | Basic Economic questions that every economy must answer | Explain how the three basic economic questions are answered in a market, command, and mixed economy  Written assignment  Types of Economic Systems | * Intro/Review: How does specialization make an economy more efficient? * Written Assignment * Show GCEE clip on how the three basic economic questions are answered | SSEF2, |
| Friday, 1/18 | Types of Economies | Explain the difference between Market, Command, and Mixed Market Economies  Difference between goods and services | * Intro/Review: Give example of a rational economic decision * PPT – Guided notes types of economies   Activity 2-4 | SSEF2, SSEF3, SSEF4 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 3 | Monday, 1/21 | **MLK HOLIDAY** | | | |
| Tuesday, 1/22 | The role of government | Explain the role of government in the economy | * Intro/Review: Explain the difference between a command economy and a market economy. * PPT – Guided notes – the role of government * Vocabulary related to the role of government * Venn Diagram: Benefits of competition (Section 2-2) * Unit 1 Study Guide | SSEF4, SSEF5 |
| Wednesday, 1/23 | Productivity and its relationship to inputs and outputs | Explain investment in equipment and technology and their relationship to economic growth. | Intro/Review: Draw a PPC and explain how you would show opportunity cost, inefficient use of resources, efficient use of resources, and unattainable points? Also, show the results of economic growth on the PPC. | SSEF4, SSEF5, and SSEF6 |
| Thursday, 1/24 | Review for Unit 1 Test | Standards SSEF1 through SSEF6 | * Intro/Review: Describe the following: Specialization, Opportunity costs, Scarcity, and how they relate to economic growth? * Quizlet Review * Go over Study Guide | SSEF1 through SSEF6 |
| Friday, 1/25 | Unit 1 Test | Unit 1 Test | Unit 1 Test  After test, draw the Circular Flow of Economic Activity (CFEA) and Label and Define Terms associated with CFEA | SSEMI1 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 4 | Monday, 1/28\*  Essay - ENGLISH | Go over Unit 1 Test - Begin Unit 2 – Microeconomic Concepts | Explain the Flow of Resources, Goods, and Money using the circular flow of economic activity.  Introduce the demand determinants. | * Intro/Review: TBD based on questions missed on Unit 1 Test. * GO OVER UNIT 1 TEST * Lecture: Role of households, firms, factor market, and product market (draw and demonstrate on board) * Demand Determinants. * Activity – example using each demand determinant.   Review of day – Ticket out door |  |
| Tuesday, 1/29 | Law of Demand | Define Law of Demand (Microeconomic Concepts)  Demand elasticity  Normal and inferior goods | * Intro/Review: What three “elements” constitute demand in economics? * PPT – Law of Demand and determinants of Demand * Copy and give own examples of the Demand Determinants/demand elasticity   Group Activity – Demand simulations | SSEMI2 |
| Wednesday, 1/30 | Law of Demand | Explain the difference between change in demand and change in quantity demanded | * Intro/Review: List the determinants of demand and explain how each impact the demand graph. * Finish Graph group project   **20** POINT WRITING ASSIGNMWNT – Law of Demand | SSEMI2 |
| Thursday, 1/31 | Law of Supply | Define Law of Supply | * Intro/Review: Explain the difference between change in demand and change in quantity demanded. * PPT – Change in supply, change in quantity supplied, and determinants of supply – guided notes   Working in pairs – give examples of determinants of supply and how they impact the supply curve. | SSEMI2 |
| Friday, 2/1 | Law of Demand and Law of Supply | Incorporate law of demand and law of supply and graph price ceilings and price floors. | * What is the difference between change in supply and change in quantity supplied? * Price ceilings and price floors – demonstrate drawing and difference between each * Elements – who establishes equilibrium, cause of price ceilings/price floors * Worksheet – Put it all together and determine causes of price ceilings and price floors on graphs. * Unit 2 Study Guide | SSEMI3 |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, JANUARY 28.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 5 | Monday, 2/4 | Law of Demand, Law of Supply, Price Ceilings, Price Floors, Circular Flow of Economic Activity | | Begin Unit 2 Review | * Intro/Review: Draw a demand/supply graph and demonstrate price ceiling/price floor on each. Show on graph how price ceiling leads to shortages and how price floors lead to a surplus. * Review for Unit 2 Test * Go over study guide | SSEM2, SSEMI3 |
| Tuesday, 2/5 | Unit 2 Test | | Unit 2 Test | * Unit 2 Test   After test, vocabulary for types of business |  |
| Wednesday, 2/6 | GO OVER UNIT 2 TEST  Unit 3 – Business Organizations and Market Structures | | Characteristics of the three types of business organizations and market organizations | * Intro/Review: TBD - Based on questions missed on Unit 2 Test * PPT/Guided Notes – Characteristics of business organizations. * Advantages and disadvantages of each type of business organization and market structure * Group Activity – Scenarios – what type of business would benefit each scenario   Ticket out the door: advantages/disadvantages |  |
| Thursday, 2/7 | Types of Market structures | | Characteristics of each type of market structure | * Intro/Review: List one advantage and one disadvantage of each type of business organization * PPT – Characteristics of each type of market structure * Evaluate market structures based on competition, barriers to entry, and number of firms * Study Guide for market structure/business organization test. | SSEMI4 |
| Friday, 2/8 | Business Organization/Market Structure Test | Market Structure/Business Organization Test | | * Unit 3 Test – Market structures/Business Organizations * After test, Economic growth vocabulary * Study guide for Benchmark 1 * Review for Benchmark 1 |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, JANUARY 29.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 6\* | Monday, 2/11  Benchmark #1 –  MATH | Benchmark Review and Go over Market Structures and Bus Org test | Benchmark Review  Go over Mkt Structures Test and Bus Org Test | * Benchmark Review * Go over test taken Friday   Go over Benchmark 1 study guide  Review for Benchmark 1 | SSEMA1 |
| Tuesday, 2/12  Benchmark #1 –  SOCIAL STUDIES | Benchmark 1 | Benchmark 1 | Benchmark 1 | SSEF1 – SSEF6  SSEMI1 – SSEMI4  SSEMA1 |
| Wednesday, 2/13  Benchmark #1 –  ELECTIVES | Go over Benchmark 1  Measuring economic growth | Go over Benchmark 1  Economic Indicators | * TBD by Benchmark Qestions * Go over Benchmark 1 * PPT & GCEE video (2 min) – Measuring the economy * Calculate GDP | SSEMA1 |
| Thursday, 2/14  Benchmark #1 –  ENGLISH | Measuring economic Performance | How does GDP measure the health of an economy/ what is included/excluded | * Intro/Review: How do we know an economy is growing? * Calculating GDP * Difference between real GDP and nominal GDP * What is included/excluded * Morton Activity – Identifying what is included and what is not included in GDP * GDP Per capita – definition and calculation |  |
| Friday, 2/15  Benchmark #1 –  SCIENCE | Measuring economic growth | Unemployment and CPI | * Intro/Review: If there are 10,000 people who have jobs, 4,000 people who don’t have a job but are actively seeking a job and 2,000 people who don’t have a job and are no longer looking for a job, what is the unemployment rate? * Review calculating unemployment and GDP * Problems with unemployment rate calculation * Introduce CPI/calculation/measurement   Who is hurt and who is helped by unanticipated inflation | SSEMA1 |

**\*NO OTHER MAJOR ASSESSMENTS THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 7 | Monday, 2/18 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAYS**  **STUDENT HOLIDAY** | | | |
| Tuesday, 2/19 |
| Wednesday, 2/20 | WINTER HOLIDAYS (Inclement Weather Make-Up Days) | | | |
| Thursday, 2/21 |
| Friday, 2/22 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 8 | Monday, 2/25 | Measuring Economic growth | Measuring Economic growth/Leading economic indicators | * Intro/Review: If the market basket of goods in year 1 equals $500 and the market basket of goods in year 2 equals 510, what is the consumer price index? What is the inflation rate? * Activity – Identifying who is hurt and who is helped by unanticipated inflation   Practice calculating CPI | SSEMA1 |
| Tuesday, 2/26 | Measuring Economic Growth | Inflation and CPI | Intro/Review: Give one example of one who would be helped by unanticipated inflation and one example of one who would be hurt by unanticipated inflation | SSEMA1 |
| Wednesday, 2/27 | Measuring Economic Growth | Inflation/Deflation | Intro/Review: Explain the difference between inflation and deflation.  Activity – 20 Point Writing Assignment/Inflation |  |
| Thursday, 2/28 | Measuring economic growth | Measuring economic growth (cont.) | * Intro/Review: Rational decision making * Types of unemployment * Calculating unemployment * Activity – identifying types of unemployment | SSEMA1 |
| Friday, 3/1 | Economic Growth | Review measuring economic performance  The Business Cycle | * Intro/Review: Give an example of a good or service that is counted in GDP and a good/service that is not counted in GDP * The business cycle   Review for written performance | SSEMA1 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 9 | Monday, 3/4\*  Essay – SOCIAL STUDIES | Written Performance | Written Performance | Written Performance |  |
| Tuesday, 3/5 | Economic Growth | Business Cycle | * Intro/Review: Explain the difference between frictional unemployment, cyclical unemployment, and structural unemployment. * PPT/Lecture: Phases of the Business Cycle * Complete Phases of the Business Cycle Worksheet   Economic Growth Study Guide | SSEMA1 |
| Wednesday, 3/6 | Economic Growth | Business Cycle/Aggregate demand/Aggregate supply/GDP per capita | * Intro/Review: Which phase of the business cycle is a nation at most risk for unanticipated inflation? * Go over Business Cycle Phases * Aggregate Demand and Aggregate Supply (AD/AS) * Determinants of AD and AS   Practice AD/AS Graphs | SSEMA1 |
| Thursday, 3/7 | Review for Economic Growth Test (Unit 4) | Review for Economic Growth Test (Unit 4) | * Intro/Review: Draw and label the phases of the business cycle. Explain unemployment, CPI and GDP at teach phase. * Practice: GDP, CPI, Unemployment Calculations   Review for Economic Growth Test | SSEMA1 |
| Friday, 3/8 | **Review for Economic Growth Test** | **Review for Economic Growth Test** | **Review for Economic Growth Test** | **SSEMA1** |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 4.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 10 | Monday, 3/11\*  Essay - SCIENCE | **Review for Economic Growth Test** | **Review for Economic Growth Test** | **Review for Economic Growth Test** | **SSEMA1** |
| Tuesday, 3/12 | Economic Growth Test (Unit 4) | Economic Growth Test (Unit 4) | * Review/Intro: Questions regarding Economic Growth * Unit 4 Test   After test, begin preparing for Essay | SSEMA1  SSEF4 |
| Wednesday, 3/13 | Go over Unit 4 Test – Economic Growth | Go over Economic Growth/Unit 4 Test | * Intro/Review: (TBD) question will be over most frequently missed concepts on Unit 4 test. * Go over Unit 4 Test   Difference between monetary and fiscal policy | SSEMA2 |
| Thursday, 3/14 | Federal Reserve | Describe the organization of the Federal Reserve | * Intro/Review: Explain the difference between monetary and fiscal policy. * PPT and Guided Notes (organization of the federal reserve) * Board of Governors vs. FOMC | SSEMA2 |
| Friday, 3/15 | Federal Reserve | Tools of Monetary Policy | * Intro/Review: Organization of the federal reserve * Difference between open market operations, discount rate, and reserve requirement * Complete Monetary Policy Chart * 20 Point Writing Assignment – Economic Indicators | SSEMA2 |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 11.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 11 | Monday, 3/18 | FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY | | | | |
| Tuesday, 3/19 | Federal Reserve | Tools of Monetary Policy | | * Intro/Review: How could the Federal Reserve use open market operations if concerned about a recession?   Application of Monetary Policy Tools | SSEMA2 |
| Wednesday, 3/20 | Fiscal Policy | Tools for Fiscal Policy | | Intro Review: Explain the difference between the Board of Governors and The FOMC  Tools of Fiscal Policy  Complete Fiscal Policy Chart | SSEMA2 and SSEMA3 |
| Thursday, 3/21 | Monetary and Fiscal Policy | | Difference between Monetary and Fiscal Policy | * Intro/Review: How could fiscal policy be used if the concern is Recession? How could fiscal policy be used if the concern is Inflation? * Practice identifying situations when fiscal and monetary policy would be used (identifying differences) * Study Guide for Federal Reserve, Monetary and Fiscal Policy and Characteristics of Money | SSEMA2 and SSEMA3 |
| Friday, 3/22 | Characteristics of Money Policy and Fiscal Policy | | Characteristics of Money | * Intro/Review: Scenarios identifying monetary and fiscal policy * PPT – Characteristics of Money * Identify scenarios using characteristics of money * Monetary/expansionary fiscal and monetary policy * National Debt vs. National Deficit | SSEMA2 and SSEMA3 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 12 | Monday, 3/25\*  Essay - MATH | Characteristics of Money | Characteristics of Money, Expansionary and Contractionary Fiscal Policy | * Intro/Review: Explain the difference between a medium of exchange, store of value and unit of account. Give one example of each. * Characteristics of money - Morton Book Activity * Expansionary and Contractionary monetary and fiscal policy. * National Debt vs. National Deficit * Unit 5 Study Guide | SSEMA2 and SSEMA3  SSEIN1,2,3 (all covered in comic book reading) |
| Tuesday, 3/26 | Review for Unit 5 Test | Review: Organization of the Federal Reserve, Monetary and Fiscal Policy and Characteristics of Money | Intro/Review: Explain the difference between expansionary and contractionary monetary policy  Review Unit 5 Study Guide | SSEMA2,3 |
| Wednesday, 3/27 | Review for Unit 5 Test | Review: Organization of the Federal Reserve, Monetary and Fiscal Policy and Characteristics of Money | Intro/Review: Explain the difference between expansionary and contractionary monetary policy  Review Unit 5 Study Guide | SSEMA2,3 |
| Thursday, 3/28 | Unit 5 Test | Unit 5 Test | Unit 5 Test  When finish test – Read International Trade Comic Book - Guided reading questions | SSEMA 2,3  SSEIN1,2,3 |
| Friday, 3/29 | International Trade | Go over Unit 5 Test and Begin International Trade | Intro/Review: TBD – based on frequently missed Unit 5 Test Questions  Go over Unit 5 Test  PPT - Why do Nations Trade | SSEMA 2,3  SSEIN1 |
| **SPRING BREAK!**  **Monday, 4/1 🡪 Friday, 4/5** | | | | | |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 25.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 13 | Monday, 4/8 | What are Trade Barriers? | Identify different types of trade barriers | Intro/Review: present situation where students distinguish between comparative and absolute advantage  Work in Pairs: Given examples, students will identify if problem is embargo, quota, standards, or subsidies  Go over trade barrier identification activity.  Benchmark 2 Study Guide | SSEIN1, SSEIN2 |
| Tuesday, 4/9 | Trading Blocks | EU, NAFTA, ASEAN | Intro/Review: Explain the difference between a subsidy, embargo, and tariff.  40 Point Written Assignment – Trading Blocks (in-class research info for this written assignment)  BM2 – Study Guide | SSEIN2 |
| Wednesday, 4/10 | International Trade Vocabulary and Exchange Rates | Apply international trade vocabulary and calculate exchange rates | Intro/Review: What are exchange rates and how do fluctuations in exchange rates occur?  PPT – Exchange rates  Practice exchange rate calculations and graphs  Begin Activity 53  BM2 – Study Guide | SSEIN3 |
| Thursday, 4/11 | Exchange Rates | Interpreting exchange rate tables  Who benefits and who loses when exchange rates change | Intro/Review: What potentially happens to trade when the US currency depreciates relative to other nations’ currency?  Finish and Go over Activity 53  Activity: Research current exchange rates  Go over activity  BM2 Study Guide | SSEIN3 |
| Friday, 4/12 | Benchmark 2 Review | Benchmark 2 Review | Benchmark 2 Review | SSEIN1,2,3 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 14\* | Monday, 4/15  Benchmark #2 –  SOCIAL STUDIES | Benchmark 2 | Benchmark 2 | Benchmark 2 |  |
| Tuesday, 4/16  Benchmark #2 –  MATH | Go over BM2 | Go over BM2  Comparative advantage/Absolute Advantage; | Intro/Review: TBD – based on BM2 results   * Go over BM2 * Go over graphs of exchange rates * Absolute/Comparative Advantage Activity | SSEIN1,2,3 |
| Wednesday, 4/17  Benchmark #2 –  ELECTIVES | International Trade | Comparative advantage/Absolute Advantage; Trade barriers; Exchange Rates | Intro/Review: Graph exchange rates  Go over graphs of exchange rates  Absolute/Comparative Advantage Activity | SSEIN1,2,3 |
| Thursday, 4/18  Benchmark #2 –  SCIENCE | International Trade | International Trade Review | Intro/Review: Differentiate between comparative advantage and absolute advantage | SSEIN1,2,3 |
| Friday, 4/19  Benchmark #2 –  ENGLISH | International Trade | International Trade Review | Intro/Review: Differentiate between comparative advantage and absolute advantage | SSEIN1,2,3 |

**\*NO OTHER MAJOR ASSESSMENTS THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 15 | Monday, 4/22 | International Trade Test | International Trade Test | | International Trade Test | SSEIN1,2,3 |
| Tuesday, 4/23 | Go over Int Trade Test and Begin Personal Finance | | Go over Int Trade test and begin Personal Finance | EQ: TBD based on Int. trade test  Introduce Types of Taxes |  |
| Wednesday, 4/24 | Personal Finance | | Types of Taxes | Intro/Review: What are taxes  PPT: Go over progressive tax, proportional tax, and regressive tax  Activity: Foldable – Types of Taxes | SSEPF3b |
| Thursday, 4/25 | Personal Finance | | Types of Taxes, rational decision making to personal spending and saving choices | Intro/Review: Explain the difference between progressive, proportional and regressive taxes – provide one example of each.  PPT – Intro to personal finance – answer questions at end of PPT  Activity: “Show what you know” Begin Create savings and financial goals | SSEPF1 |
| Friday, 4/26 | Personal Finance | | Rational Decision Making | Intro/Review: Example of rational financial decision making  Activity: Complete savings/financial plan/goals | SSEPF1 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 16 | Monday, 4/29\*  Essay - ELECTIVES | Personal Finance | Spending, Saving, and Investing | Intro/Review: List types of saving and investing options discussed in PPT.  Fed PPT – Types of Financial Institutions.  The Role of Banks  Guided Notes | SSEPF2 |
| Tuesday, 4/30 | Personal Finance | Fed Reserve PPT – Financial Institutions | Intro/Review: Explain the difference between mutual funds, stocks, and bonds  “Why is money Important” Discussion Activity  PPT – Fed Reserve PPT – Personal Finance Investing – Why students should understand investing  Guided note taking  Complete PPT Review sheet in pairs – compare and contrast different types of saving/investing options.  Simple/Compound Interest | SSEPF2m SSEPF4 |
| Wednesday, 5/1 | Personal Finance | Interest Rates | Intro/Review: Explain how interest rates effect different income groups.  Activity: Compare simple/compound interest rates  Inflation: Causes and effects | SSEPF4  SSEPF3 |  |
| Thursday, 5/2 | Personal Finance TestTest | Personal Finance Test | Personal Finance Test |  |  |
| Friday, 5/3 | Econ Milestone Review | Milestone Review | Milestone Review |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, APRIL 29.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 17 | Monday, 5/6 | Econ Milestone Review | Milestone Review | Milestone Review | Econ Milestone Review |
| Tuesday, 5/7 | Econ Milestone Review | Milestone Review | Milestone Review | Econ Milestone Review |
| Wednesday, 5/8 | Econ Milestone Review | Milestone Review | Milestone Review | Econ Milestone Review |
| Thursday, 5/9 | Econ Milestone Review | Milestone Review | Milestone Review | Econ Milestone Review |
| Friday, 5/10 | ECON MILESTONE | ECON MILESTONE | ECON MILESTONE |  |
| AP Exams  Monday, May 6 – Government (AM), Environmental Science (PM)  Tuesday, May 7 – Spanish (AM)  Wednesday, May 8 – English Literature (AM)  Thursday, May 9 – Chemistry (AM), Psychology (PM)  Friday, May 10 – US History (AM), Art (PM) | | | | Milestones  TBD | |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 18 | Monday, 5/13 |  |  |  |  |
| Tuesday, 5/14 |  |  |  |  |
| Wednesday, 5/15 |  |  |  |  |
| Thursday, 5/16 |  |  |  |  |
| Friday, 5/17 |  |  |  |  |
| AP Exams  Monday, May 13 – Biology (AM)  Tuesday, May 14 – Calculus (AM), Human Geography (PM)  Wednesday, May 15 – English Language (AM), Macroeconomics (PM)  Thursday, May 16 – World History (AM), Statistics (PM)  Friday, May 17 – Computer Science (PM) | | | | Milestones  TBD | |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 19 | Monday, 5/21 |  | | | |
| Tuesday, 5/22 | **Benchmark #3 – SEMESTER EXAMS** | | | |
| Wednesday, 5/23 |
| Thursday, 5/24 |
| Friday, 5/25 |